

(Ф 03.02 – 110)

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

NATIONAL AVIATION UNIVERSITY

Faculty of Linguistics and Social Communications

Department of Philosophy

APPROVED
Vice-Rector for Academics



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Yurii POLUKHIN

«16» 08 2022



Quality Management System

COURSE TRAINING PROGRAM

on


«Philosophy»

For all Fields of Study, Specialties and Educational and Professional programs


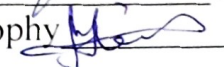
Form of study	Sem ester	Total (Hours / ECTS Credits)	Lectures	Practicals	Self-study	HW/ CGP/ C	TP/CPr	Form of semester control
Full-time	4	105/3,5	17	34	54	–	–	Exam-4 s.
Extra-mural		–	–	–	–	–	–	–


Index ECB-Nf-Nsp/22-1.4/5




QMS NAU CTP 12.01.10 01-2022

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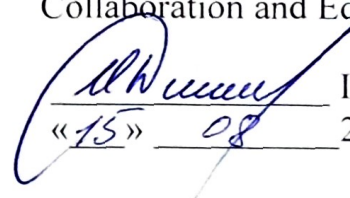
The Course Training Program on «Philosophy» is developed on the basis of the Educational and Professional programs, Curriculum and Extended Curriculum of Education Seekers Training for "Bachelor" of all specialties and correspondent normative documents.

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Discussed and approved by the Department of Philosophy, Minutes № 9 of «23»
08 2022.
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Vice Rector on International
Collaboration and Education


Iryna ZARUBINSKA
«15» 08 2022

Document level – 3b

The Planned term between revisions – 1 year

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INTRODUCTION

Course Training Program on «Philosophy» is developed based on the «Methodical guidance for the subject course training program», approved by the order № 249/од, of 29.04.2021 and corresponding normative documents.

1. EXPLANATORY NOTES

1.1. Place, objectives, tasks of the subject

The discipline «Philosophy» is a theoretical and practical basis of a set of knowledge and skills that contribute into the formation of scientific and philosophical principles of the specialist, equip him with methodological culture necessary for effective spiritual and practical activities, ensure the possibility of research study in accordance with the requirements of modern science.

This training course is the theoretical and practical foundation of the body of knowledge and skills.

The purpose of studying the subject is mastering the basic concepts, notions, methods of the world philosophy and its history; the skills of their usage in both scientific and professional activities, of orientation in a complex world based on the development of modern scientific and philosophical worldview. Philosophical training of students is an important component of the training of a modern specialist to master his future profession.


The tasks of the discipline of the discipline study are:

- mastering the basic provisions of the discipline;
- mastering the means of philosophical analysis of the problems of human life and the development of science;
- development of skills and abilities to independently substantiate, argue and illustrate theoretical positions with specific examples that are related to the professional activities of civil aviation specialists.

1.2. Learning outcomes the subject makes it possible to achieve.

On the basis of a thorough knowledge of philosophy:

- to know the main content, directions of philosophical thought, classical and modern domestic and world philosophy, the main works of thinkers of the foreign and Ukrainian philosophical thought of the past and the present;
- to form an independent style of thinking, one's own position;
- to apply the acquired knowledge in the analysis of urgent problems of the present;
- to use theoretical knowledge in professional activities;
- to make the analysis of ontological, gnoseological, and methodological problems;
- to clearly, consistently, and logically competently base one's own arguments and convincingly draw rational conclusions;
- to divide, classify, and define concepts logically correct;

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– to integrate the acquired knowledge for the development of national culture, humanism, democracy, and personal self-improvement.

1.3. Competences the subject makes it possible to acquire:

As a result of studying the discipline the student must acquire the following competencies:

- the ability to form an independent style of thinking, one's own position on the basis of thorough knowledge of philosophy;
- the ability to apply the acquired knowledge in the analysis of urgent problems of the modern world;
- the ability to use theoretical knowledge in professional activities;
- the ability to reason clearly, consistently and logically competently and draw rational conclusions convincingly;
- the ability to divide, classify, define concepts logically correct;
- the ability to integrate the acquired knowledge for the development of national culture; humanism, democracy and personal self-improvement.

1.4. Interdisciplinary Connections

The discipline "Philosophy" is interconnected with the disciplines of the cycle of social-humanitarian, technical and natural-mathematical disciplines, and is a basic for studying many subsequent disciplines of professional training of a student with a complete higher education.

2. COURSE TRAINING PROGRAM ON THE SUBJECT

2.1. The subject content

Training material is structured according to the module principle and consists of **two educational modules:**

- **Module № 1 «Philosophical Propaedeutics»,**
 - **Module № 2 «Philosophical Problems of Society»,**
- that are logically complete, relatively independent, holistic part of the subject, learning of which provides module test of its performance.


2.2. Modular structuring and integrated requirements for each module

Module № 1 «Philosophical Propaedeutics»

Integrated requirements to the module №1:

Know:

- features and characteristics of philosophical thinking; structure and main functions of philosophy;
- historical features of the emergence of philosophy as a theoretical system of knowledge;
- basic principles, laws, categories of dialectics;

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- the link of the concept of being with the human way of self-affirmation in the world;
- problems of the main philosophical schools of Ancient philosophy, their importance for the development of modern philosophy;
- natural and social factors of origin and functioning of consciousness, its components, and functions;
- the essence of human existence; the meaning of the concepts of "human being", "human life", "human existence";
- types, levels and forms of cognition; features of scientific knowledge;
- methods of scientific knowledge, their classification.

Learning outcomes:


- to highlight elements of philosophical thinking, outline the functions of philosophy in society;
- to apply the characteristics of leading philosophical positions to the analysis of worldview ideas;
- to comprehend the processes occurring in nature and society from the standpoint of a dialectical understanding of reality;
- to analyze the levels of existence and their understanding in specific sciences and philosophy;
- to apply the structural units of consciousness to understand the features of human conscious perception of reality;
- to comprehend the main components of the human way of life for self-assessment and evaluation of life processes;
- to compare life experience, scientific and artistic knowledge.

Topic 1. Philosophy: its Range of Problems and Role in Society

The Worldview and Its Socio-Historical Character. Problems of worldview formation and its main components. Everyday and theoretical levels of the worldview, their ratio. Historical forms of worldview: mythological, religious, philosophical. The Subject of Philosophy. Peculiarity of philosophical problems. «Man–world» relations as a basic problem of philosophy. Functions of philosophy: sociocultural, worldview, methodological, gnosiological, axiological.

Topic 2. The emergence of philosophy as a theoretical system of knowledge

Sociocultural conditions for the formation of philosophy as a theoretical system of knowledge. Development of ideas in the natural philosophical schools of ancient Greece. Changing philosophical issues in the transition to "high classics". Sophists and Socrates. Plato's philosophical system. Aristotle's philosophical teachings. Ideas and schools of the final stage of development of Ancient philosophy.

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Topic 3. **Outline Theory of Dialectics**

Two ways of philosophical knowledge of the world: dialectics and metaphysics. Dialectics and Its Historical Forms. The principles, laws, categories of dialectics. Law of the unity and struggle of opposites. Law of the transformation of quantity into quality. Law of negation of negation. Categories of dialectics: single, particular, universal; phenomenon and essence; form and content; cause and consequence; necessity and chance; fortuity and necessity; reality and possibility; system, structure, element and others.

Topic 4. **Philosophical Theory of Being**

«Being» as philosophical category. Concept of the world. Unity and structuredness of being. Peculiarity of human being; being and existence. The category «matter» in philosophy. Material being: nature and things of "second nature". The specifics of human existence as a thing among things. Individualized and objectified spiritual being. The notion of substance. «Matter» as a philosophical category. The correlation of philosophical and scientifically-natural understanding of matter. Motion, space and time as attributes of matter. Space and time are forms of existence of matter. Social space and social time as forms of human being in culture.

Topic 5. **Philosophical Conception of Man**


Problem of anthroposociogenesis. The notion and essence of anthroposociogenesis: scientific, philosophical and religion approaches. Basic concepts of the essence of man as a social being. Man, individuality and personality. The concept of values. The basic values of human existence. Approaches to the problem of life and death in historical-philosophical tradition. Sense of human life: purpose, ideal and opportunities of realization. Place of freedom, necessity and will in human life.

Topic 6. **Consciousness, its origin and essence.**

Origin and essence of consciousness as a problem of philosophy, science, religion. Consciousness as reflection and the process of construction of reality. Objectivity and ideality of consciousness. Activity, thinking and language. Structure of consciousness: sensual-emotional, emotional-volitional, and abstract-logical components of consciousness. Consciousness and unconscious. Self-consciousness.

Topic 7. **Man's Mastering and Cognition of the World.**

The concepts «mastering» and «cognition» in philosophy: agnosticism, skepticism,gnoseological optimism. The basic forms of man's mastering of the world: spiritual-theoretical, spiritual-practical, object-practical. The problem of the truth in philosophy. The process of cognition as an active creative attitude of man to the world. Levels of knowledge. Practice as Basis and Purpose of Cognition. The subject and object of cognition, their interaction.

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Topic 8. Scientific Cognition. Science as a Cultural and Civilizational Phenomenon.

Distinctive features of scientific knowledge. Subject and object of scientific knowledge. The concept of an ideal object in science. Levels of scientific knowledge: empirical and theoretical. Methods and forms of scientific knowledge. Intuition and creativity in the process of cognition.

Module № 2 «Philosophical Problems of Society»

Integrated requirements to the module №2:

Know:


- what society is and what its main functions are;
- what elements makeup society as a holistic system that ensures the social life of the mankind;
- the ratio of progress and regress;
- the meaning of the concept of "culture" in philosophy;
- the structure of the material and spiritual culture, the relationship between them;
- subject and tasks of the philosophy of history;
- basic philosophical approaches to understanding the problems of orientation and meaning of history, the driving forces of history, the role of the masses, and the person in history;
- the concept of the Universe in philosophy and science;
- the phenomenon of globalization and understanding of its philosophy;
- the basic principles of the concept of "sustainable development"

Learning outcomes:

- to analyze the real processes of social life, explain specific examples of progress and regress in the development of society;
- to outline the internal and external forces of society;
- to explain the main features of the information society;
- to identify the dialectics of productive forces and production relations as a source of social development;
- to explain the main differences between the processes of human history and the processes of nature;
- to describe the features of the main philosophical approaches to the problem of periodization of the historical development of mankind;
- to explain the causes and ways to overcome today's global problems

Topic 9. Society as a Form of Coexistence of People.

Basic philosophical conceptions of society. Society as a system. Natural-geographical, economic and socio-cultural approaches to understanding society. Society as a form of coexistence of people. Social being and social consciousness. Structuredness of the social system. Progress and regress in social development. Internal and external driving forces of society.

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Topic 10. **Social Production as a Way of Human Existence in Culture.**

Notion of Culture in Philosophy. Culture as a symbolic world of human existence. Culture as the second nature. The concept of social production as human production. Material culture and its structure. Nature as a source and environment of human life, society. The dialectics of productive forces and production relations. The concept and main stages of scientific and technological progress. Essential features of the information society.

Topic 11. **Spiritual Culture, Its Structure.**

The phenomenon of spiritual culture. Specifics of spiritual production and spiritual culture. Social consciousness as a result of spiritual culture. Social consciousness and its structure: levels, forms of organization and functioning. Social psychology and ideology. The concept of "mass culture", "elite culture", anti-culture.

Topic 12. **Philosophy of History**

History as object of philosophical research. The material and spiritual bases of a historical process. Historical periodization of civilizational development of mankind: formational, civilizational, axial, wave approaches. The ratio of evolution and revolution in human development. The driving forces of history and the problem of its meaning. The role of the masses and the individual in history. The concept of "people", "masses of people" in socio-philosophical theories. The relationship between the concepts of "historical figure" and "outstanding person".

Topic 13. **Strategy of Future.**

The concept of the Universe in philosophy. Global problems of today: their causes and ways of overcoming. The phenomenon of globalization. The theory of globalization in philosophy. Signs of globalization. Positive and negative consequences of globalization. The concept of sustainable development of society.


2.3. Training schedule of the subject



№	Theme (thematic section)	Total, hour			
		Total	Lectures	Practical classes	Self-study
1	2	3	4	5	6
Module №1 «Philosophical Propaedeutics»					
4 semester					
1.1	Philosophy: its Range of Problems and Role in Society.	8	2	2	4
1.2	The emergence of philosophy as a theoretical system of knowledge	6	2	2	2
	Ideas and schools of "high classics" and the final stage of development of ancient philosophy	4		2	2
1.3	Outline Theory of Dialectics.	6	2	2	2
	Laws and categories of dialectics.	4		2	2
1.4	Philosophical Theory of Being.	8	2	2	4
1.5	Philosophical Conception of Man.	4		2	2
1.6	Consciousness, its origin and essence.	8	2	2	4
1.7	Man's Mastering and Cognition of the World.	4		2	2
1.8	Scientific Cognition. Science as a cultural and civilizational phenomenon	4		2	2
1.9	Module Test №1	6		2	4
Total by the module №1		62	10	22	30
Module №2 «Philosophical Problems of Society»					
2.1	Society as a form of coexistence of people.	8	2	2	4
2.2	Social production as a way of human existence in culture.	8	2	2	4
2.3	Spiritual Culture, its structure.	6		2	4
2.4	Philosophy of History.	8	2	2	4
2.5	Strategy of Future.	7	1	2	4
2.6	Module Test №2	6		2	4
Total by the module №2		43	7	12	24
Total by the subject		105	17	34	54

2.4. Questions list for the examination

The list of questions and content of tasks for preparation for the exam are developed by the leading teacher of the department in accordance with the course training program, approved at the meeting of the department and distributed among students.

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3. BASIC CONCEPTS OF GUIDANCE ON THE SUBJECT

3.1. Teaching methods

It is recommended to use the following teaching methods during mastering the subject: - explanatory and illustrative method; - method of problem presentation; - reproductive method; - research method.

The implementation of these methods are carried out during lectures, practical classes, self-study, analysis and solution of problems.

3.2. List of references

Basic literature

3.2.1. Abysova M. Philosophy. Manual / M. Abysova, L. Kadnikova, T. Shorina. – K. : NAU, 2019. – 200 p.

3.2.2. An Introduction to Philosophy / W. Russ Payne, Bellevue College. Publisher: BCcampus. Copyright Year: 2015. – 130 p. / <https://open.umn.edu/opentextbooks/textbooks/598>

3.2.3. English-Ukrainian-Russian Explanatory Dictionary of Philosophical Terms / M.A. Abysova, S.M. Ischuk, L.V. Kadnikova, T.A. Poda, T.G. Shorina – K. – 2015.

3.2.4. Fundamentals of philosophy / David Stewart, H. Gene Blocker, James Petrik. — Eighth edition by Pearson Education 2013. – 542 p. / [http://www.uop.edu.pk/ocontents/David%20Stewart_%20H.%20Gene%20Blocker_%20James%20Petrik%20-%20Fundamentals%20of%20Philosophy-Pearson%20\(2012\).pdf](http://www.uop.edu.pk/ocontents/David%20Stewart_%20H.%20Gene%20Blocker_%20James%20Petrik%20-%20Fundamentals%20of%20Philosophy-Pearson%20(2012).pdf)

3.2.5. Introduction to Philosophy: Epistemology / Brian C. Barnett, St. John Fisher College, Christina Hendricks, University of British Columbia. Copyright Year: 2021. - 195 p. <https://open.umn.edu/opentextbooks/textbooks/introduction-to-philosophy-epistemology>

3.2.6. Modern Philosophy /Walter Ott, University of Virginia. Publisher: BCcampus. Copyright Year: 2013 / <https://opentextbc.ca/modernphilosophy/>

3.2.7. Philosophy: A Text With Readings / Manuel Velasquez Publisher : Cengage Learning; 13th edition (January 1, 2016). - 672 p.

3.2.8. Philosophy: the basics / Nigel Warburton. -- 5th ed published 2013 by Routledge. - 200 p. / https://studyhighschoolenglish.files.wordpress.com/2015/11/0415693160_philosophy-the-basics.pdf


3.2.9. The history of philosophy / A.C. Grayling. Publisher Penguin Press (November 5, 2019). - 704 p. / <https://bidoonism.files.wordpress.com/2020/06/the-history-of-philosophy-by-a-c.-grayling.pdf>

Additional Literature

3.2.10. Introducing Philosophy: A Text with Integrated Readings / Robert C. Solomon, Kathleen M. Higgins, and Clancy Martin Publisher: Oxford University Press. - 11th edition. Published: 2016. - 688 p.

3.2.11. Philosophy: Quest for Truth - 10th edition / Louis P. Pojman. Publisher: Oxford University Press. Published: 2017. 816 p. <https://dokumen.pub/philosophy-the-quest-for-truth-10th-edition-0190254777-9780190254773-0190254785-9780190254780-0190254815-9780190254810.html#Louis+P.+Pojman>

3.2.12. The Originals: Classic Readings in Western Philosophy / Jeff McLaughlin. Thompson Rivers University, 2017 - Electronic books - 494 pages /

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<http://solr.bccampus.ca:8001/bcc/file/37d3b486-45ef-4e38-a764-a69707a53a55/1/The-Originals-Classic-Readings-in-Western-Philosophy.pdf>

3.2.13. The Philosophy Book: Big Ideas Simply Explained Paperback – Illustrated. Publisher: DK; Reprint edition (February 21, 2017). - 352 p. / <https://cabmakassar.org/wp-content/uploads/2020/05/The-Philosophy-Book-DK.pdf>

3.2.14. The Problems of Philosophy / Bertrand Russell. Publisher PressBooks.com
Publication Date: December 12, 2013. 136 p. / <https://s3-us-west-2.amazonaws.com/pressbooks-samplefiles/LewisTheme/The-Problems-of-Philosophy-LewisTheme.pdf>

3.3. Internet Information resource

3.3.2. Repository of NAU: <http://er.nau.edu.ua:8080/submit>


3.3.2. STLibrary of NAU: <http://www.lib.nau.edu.ua/main>

4. RATING SYSTEM OF KNOWLEDGE AND SKILLS ASSESSMENT

4.1. Assessment of certain kinds of student academic work is carried out in accordance with table 4.1.

Table 4.1

Kind of Academic Work	Maximum Grade Values	Kind of Academic Work	Maximum Grade Values
4 semester			
Module № 1 «Philosophical Propaedeutics»		Module № 2 «Philosophical Problems of Society»	
Kind of academic work	Grade values	Kind of academic work	Grade values
The answer for practical classes (8 points x 2)	16	The answer for practical classes (8 points x 2)	16
Carrying out express tasks for practical classes (9 points x 1)	9	Carrying out express tasks for practical classes (4 points x 2)	9
<i>For admission to complete module test №1, a student must receive not less than</i>	<i>16 points</i>	<i>For admission to complete module test №2, a student must receive not less than</i>	<i>16 points</i>
Carrying out Module Test №1	15	Carrying out Module Test №2	15
Total by the Module №1	40	Total by the Module №2	40
Total by the Modules №1, №2			80
Semester examination			20
Total by the subject			100

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4.2. Completed types of educational work are credited to the student, if he received a positive rating for them.


4.3. The sum of rating assessments received by the student for certain types of completed academic work is the current modular rating assessment, which is recorded in the module control.

4.4. The final semester rating is converted into a grade on the national scale and the ECTS scale.

4.5. The final semester rating in points, on the national scale and the ECTS scale is entered in the test report, study card and individual curriculum of the student (record book), for example, as follows: **92 / Excellent / A, 87 / Good / B, 79 / Good / C, 68 / Sat./D, 65 / Sat./E, etc.**

4.6. The Total Grade for the subject is equal to the average grade from Total Semester Grades with its further transformation into national scale and ECTS system.

The Total Grade is recorded to the Diploma Appendix

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АРКУШ РЕЄСТРАЦІЇ РЕВІЗІЇ

№ пор.	Прізвище ім'я по-батькові	Дата ревізії	Підпис	Висновок щодо адекватності

(Ф 03.02 – 03)

АРКУШ ОБЛІКУ ЗМІН

№ зміни	№ листа (сторінки)				Підпис особи, яка внесла зміну	Дата внесення зміни	Дата введення зміни
	Зміненого	Заміненого	Нового	Анульованого			

(Ф 03.02 – 32)

УЗГОДЖЕННЯ ЗМІН

	Підпис	Ініціали, прізвище	Посада	Дата
Розробник				
Узгоджено				
Узгоджено				
Узгоджено				
Узгоджено				