SYLLABUS OF THE SUBJECT
"PHILOSOPHY"

Educational and Professional Program: every
Field of study: every
Speciality: every
Specialization: every

Academic Degree	First (Bachelor)
Subject Status	The academic subject of the mandatory component from the Catalog of general university subjects for applicants of the first (bachelor) level of all specialties and fields of study
Course of study	2nd year
Semester	3/4
Subject volume, ECTS credits/ total amount of hours	3,5 credits (105) hours
Language	English
To be studied (study subject)	Studying the discipline of "Philosophy" covers the knowledge of basic content, directions of the philosophical thought, classical and modern world and domestic philosophy, the basic works of past and modern thinkers of the world and domestic philosophical thought; the ability to develop an independent style of thinking to protect one's own position; the ability to use theoretical knowledge in the study of ontological, epistemological, and methodological problems and to apply the acquired knowledge in the analysis of contemporary challenges in the professional activities.
Why is it interesting and must be learned? (purpose)	Main target to study the discipline is mastering the basic concepts, notions, methods of the world philosophy and its history; the skills of their usage in both scientific and professional activities, of orientation based on the development of modern scientific and philosophical worldview in a complex world. Philosophical training of students is an important component of a modern specialist's training to master his future profession.

What is studied? (Learning outcomes)	Learning outcomes the subject makes it possible to achieve: – to know the main content, directions of philosophical thought, classical and current domestic and world philosophy, the main works of thinkers of the foreign and Ukrainian philosophical thought of the past and the present; – to reveal the skills of logical, critical, and systematic thinking, to form one's position; – awareness and consideration of social, environmental, moral, and economic aspects when making decisions, evaluating performance, and defending the decision made; – independently analyze ontological, epistemological and methodological problems; – to apply philosophical theories and methods when necessary to tackle complex research problems in the field of exact and natural sciences; – to apply philosophical theories and methods when necessary to tackle complex research problems in the field of socio-economic sciences and the humanities; – to use the acquired theoretical knowledge in philosophy to analyze the necessary information, substantiate management decisions incorporating the required analytical and methodological tools; – to demonstrate the ability to apply an interdisciplinary approach; – to present reasoned arguments clearly, consistently and logically competently and draw rational conclusions convincingly; – to communicate effectively at the professional, scientific, and social levels based on tolerance, dialogue, and cooperation; – to demonstrate the skills of autonomous work, acquisition of a flexible mind, openness to new knowledge, ability to be critical and self-critical; – to integrate the acquired knowledge to develop national culture, humanism, democracy, and personal self-improvement.
How is it possible to use the gained knowledge and skills? (Competencies)	The academic discipline, together with other educational components of each educational and professional program where it is taught, allows achieving program learning outcomes determined by the educational and professional program, foremost, correlated with the achievement of general competencies – universal competencies that do not depend on the subject area, but are important for a successful further professional and social activities of the applicant for higher education in various branches and for his personal development. Such general competencies, directly or indirectly related to the general competencies provided for by each educational and professional program, include, in particular, the most relevant general competencies for each specialty from the European Union (European Commission) Project "Tuning Educational Structures in Europe", indicated, in particular, in the order of the Ministry of Education and Science of Ukraine dated June 1, 2017 No. 600 (as amended in the Ministry of Education and Science of Ukraine order dated April 30, 2020 No. 584) and standards of higher education of the first (Bachelor) level: – on the basis of a thorough knowledge of philosophy to develop the ability for abstract thinking, system approach, analysis and synthesis; – capacity to learn and stay up-to-date with learning, to form an

	independent style of thinking, one's position;
	– ability to apply the acquired knowledge in the analysis of urgent problems of the present;
	– ability to search for, process and analyse information from a variety of sources;
	– ability to make reasoned decisions, to understand their socio-economic, environmental, moral, and aesthetic consequences in the professional field;
	– the ability to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of man and the citizen in Ukraine;
	– ability to be critical and self-critical;
	– ability to identify, pose and resolve problems;
	– ability to plan and manage time;
	– ability to adapt to and act in new situations;
	– capacity to generate new ideas (creativity);
	– ability to work in a team, to achieve consensus, and make joint decisions;
	– ability to motivate people and move toward common goals;
	– ability to communicate with representatives of different professional groups across varying social levels (with experts from other fields of knowledge/types of economic activity);
	– appreciation of diversity and multiculturality;
	– ability to work in an international context;
	– ability to work autonomously;
	– ability to design and manage projects;
	– ability to take the initiative and to foster the spirit of entrepreneurship;
	– ability to act on the basis of ethical reasoning;
	– ability to determine and persist in mastery-approach goals and assigned duties;
	– commitment to conservation of the environment;
	– ability to act with social responsibility and civic awareness;
	– ability to show awareness of equal opportunities and gender issues;
	– ability to apply knowledge in practical situations.

Academic Logistics	**Subject program:** **Module № 1 «Philosophical Propaedeutics»** Topic 1. Philosophy: its Range of Problems and Role in Society Topic 2. The emergence of Philosophy as a Theoretical System of Knowledge Topic 3. Outline Theory of Dialectics Topic 4. Philosophical Theory of Being Topic 5. Philosophical Conception of Man Topic 6. Consciousness, its Origin and Essence. Topic 7. Man's Mastering and Cognition of the World. Topic 8. Scientific Cognition. Science as a Cultural and Civilizational Phenomenon. **Module № 2 «Philosophical Problems of Society»** Topic 9. Society as a Form of Coexistence of People. Topic 10. Social Production as a Way of Human Existence in Culture. Topic 11. Spiritual Culture, Its Structure. Topic 12. Philosophy of History Topic 13. Strategy of Future. **Kinds of sessions:** *lectures, practicals, on-line forms of study.* **Teaching methods:** *dispute, problem-solving discussion, case-presentation.* **Mode of Study:** *full-time.*
Prerequisites	The academic discipline «Philosophy» supplements professional academic disciplines in the preparation of applicants for the master's educational level as a theoretical and methodological basis.
Post-requisites	The knowledge and skills obtained in the studying process of this academic discipline are used in the future in study of many subsequent disciplines of the student's professional training.
Information support from the fund and repository of NAU library	**Literature** 1. Abysova M. Philosophy. Manual / M. Abysova, L. Kadnikova, T. Shorina. Kyiv : NAU, 2019. 200 p. 2. An Introduction to Philosophy / W. Russ Payne. Bellevue College: BCcampus. 2023. 130 p. URL: https://open.umn.edu/opentextbooks/textbooks/598 3. Introduction to Philosophy: Epistemology / Brian C. Barnett, St. John Fisher College. Christina Hendricks, University of British Columbia, 2021. 195 p. URL: https://open.umn.edu/opentextbooks/textbooks/introduction-to-philosophy-epistemology 4. Philosophy: the basics / Nigel Warburton. 5th ed. Routledge, 2013. 200 p. URL: https://studyhighschoolenglish.files.wordpress.com/2015/11/0415693160_philosophy-the-basics.pdf 5. The history of philosophy / A.C. Grayling. Penguin Press. 2020. 704 p. URL: https://bidoonism.files.wordpress.com/2020/06/the-history-of-philosophy-by-a.-c.-grayling.pdf 6. Introducing Philosophy: A Text with Integrated Readings / Robert C. Solomon, Kathleen M. Higgins, and Clancy Martin Publisher:

	Oxford University Press. 12th edition. 2020. 688 p. 7. Philosophy: Quest for Truth – 10th edition / Louis P. Pojman. Oxford University Press, 2017. 816 p. URL: https://dokumen.pub/philosophy-the- quest-for-truth-10th-edition-0190254777-9780190254773-0190254785- 9780190254780-0190254815-9780190254810.html#Louis+P.+Pojman 8. The Originals: Classic Readings in Western Philosophy / Jeff McLaughlin. Thompson Rivers University, 2017. 494 URL: https://pressbooks.bccampus.ca/classicreadings/ 9. The Philosophy Book: Big Ideas Simply Explained Paperback. DK, 2020. 352 p. URL: https://cabmakassar.org/wp-content/uploads/2020/05/The-Philosophy-Book-DK.pdf 10. The Problems of Philosophy /Bertrand Russell. Alice & Books, 2022. 136 p. URL: https://www.aliceandbooks.com/book/the-problems-of-philosophy/bertrand-russell/678 **Internet Information resource** 1. Repository of NAU: https://er.nau.edu.ua/handle/NAU/61006 2. Website of Department of Philosophy: https://fls.nau.edu.ua/
Location and logistics	Classroom of theoretical training, laptop, mobile device (phone, tablet) with Internet connection for: communication and surveys; homework; performing tasks of independent work; testing (current, boundary, final control).
Semester control, examination techniques	Exam, module control, creative tasks.
Department	Department of Philosophy
Faculty	Faculty of Linguistics and Social Communications
Lecturers	**ABYSOVA MARIIA** **Position:** Associate Professor of Department of Philosophy **Scientific Degree:** PhD in Philosophy **Teacher profile:** https://www.researchgate.net/profile/Mariia_Abysova https://scholar.google.com/citations?hl=en&user=sVZsZNwAAAAJ **E-mail:** mariia.abysova@npp.nau.edu.ua **PODA TETIANA** **Position:** Associate Professor of Department of Philosophy **Scientific Degree:** PhD in Philosophy **Teacher profile:** https://scholar.google.com.ua/citations?hl=uk&user=AAAJ&hl=ru **E-mail:** tetiana.poda@npp.nau.edu.ua

	SHORINA TETIANA **Position:** Associate Professor of Department of Philosophy **Scientific Degree:** PhD in Philosophy **Teacher profile:** https://scholar.google.com.ua/citations?user=ixLIyHgAAAAJ&hl=ru **E-mail:** tetiana.shorina@npp.nau.edu.ua **Phone number: +38(044)406-74-01** **Location:** NAU, Building 8, room 1005
Originality of the subject	The academic discipline is developed by the head of department of Philosophy, professor Luibov Drotianko, associate professors of the department Oleksandra Matiukhina, and Mariia Abysova. Originality of the discipline is 100%.